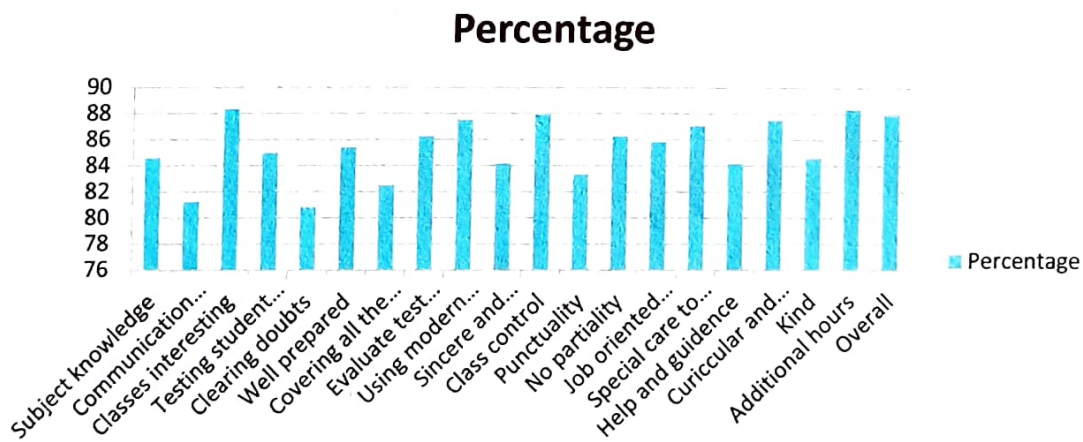


## Feedback Analysis 2019-21 Third and Fourth Semester MSc Physics

### Faculty – Feedback Analysis

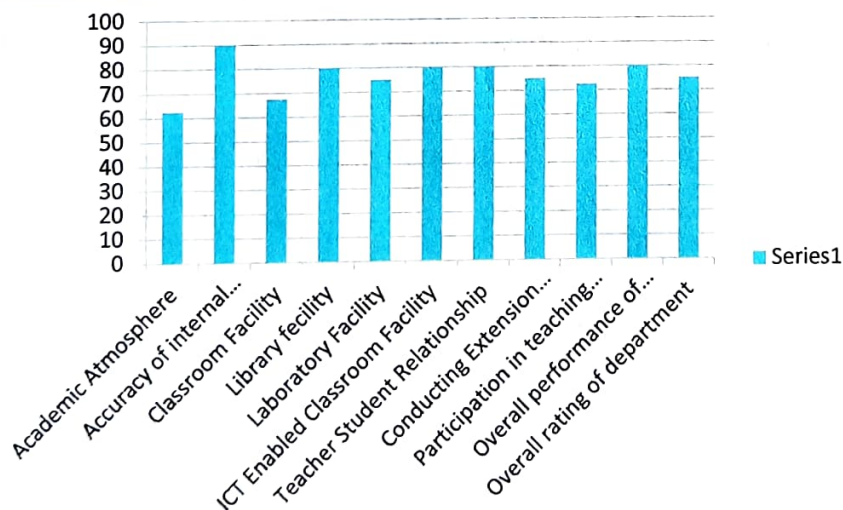
SI/No	CRITERIA FOR EVALUATION	Percentage
1	Subject knowledge	84.5833333
2	Communication skills	81.25
3	Classes interesting	88.3333333
4	Testing student knowledge	85
5	Clearing doubts	80.8333333
6	Well prepared	85.4166667
7	Covering all the portions	82.5
8	Evaluate test paper and assignment	86.25
9	Using modern technology	87.5
10	Sincere and dedicated	84.1666667
11	Class control	87.9166667
12	Punctuality	83.3333333
13	No partiality	86.25
14	Job oriented education	85.8333333
15	Special care to weaker students	87.0833333
16	Help and guidance	84.1666667
17	Curricular and extra curricular	87.5
18	Kind	84.5833333
19	Additional hours	88.3333333
20	Overall	87.9166667



The analysis of faculty feedback revealed that evaluation of test papers and assignments, class preparation, curricular and extracurricular advice, job oriented education, etc. are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students, to take additional hours to cover topics along with punctuality and class control.

## Department – Feedback Analysis

Criteria of Students Assessment	
Academic Atmosphere	62.5
Accuracy of internal assessment	90
Classroom Facility	67.5
Library facility	80
Laboratory Facility	75
ICT Enabled Classroom Facility	80
Teacher Student Relationship	80
Conducting Extension activities/Workshops/Seminars	75
Participation in teaching learning process	72.5
Overall performance of teachers	80
Overall rating of department	75

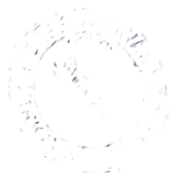


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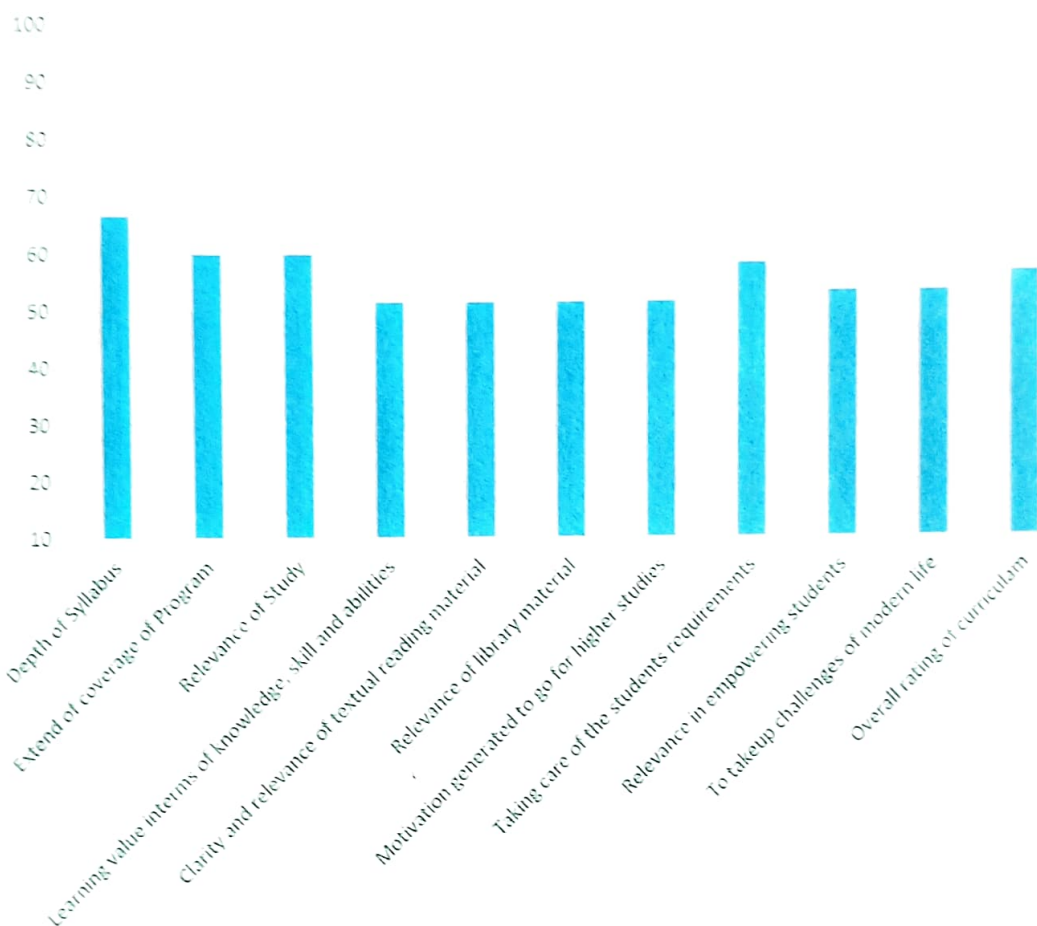
From the above analysis, criteria like Academic atmosphere and classroom facility need special attention. The Department discussed the matters with Principal and PTA to take appropriate steps to improve the facilities. To improve the academic atmosphere, teacher student relationship and the overall performance of teachers, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

### Curriculum – Feedback Analysis

Sl No.	Criteria	Percentage
1	Depth of Syllabus	67
2	Extend of coverage of program of study	60
3	Relevance of study	60
4	Learning value in terms of knowledge, skills and abilities	52
5	Clarity and relevance of Textual reading material	52
6	Relevance of Library material	52
7	Level of motivation generated to go for higher studies	52
8	How far the curriculum takes care of the student requirement	58
9	How relevant is the curriculum in empowering students	53
10	To take up challenges of modern life	53
11	Overall rating of curriculum	57



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From the above analysis, it is observed that the criteria like extend of coverage of program of study, Learning value in terms of knowledge, skills and abilities requirements, Clarity and relevance of Textual reading material, meeting the requirements of the students and empowerment of students, Level of motivation generated to go for higher studies, etc. in relation to the Curriculum of Second MSc Physics need to be improved. The Department decided to report the matter to the Board of Studies and take appropriate steps to improve the same.



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